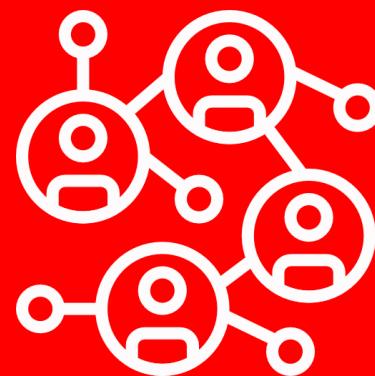


**Fe y Alegría  
quiere oírtete**



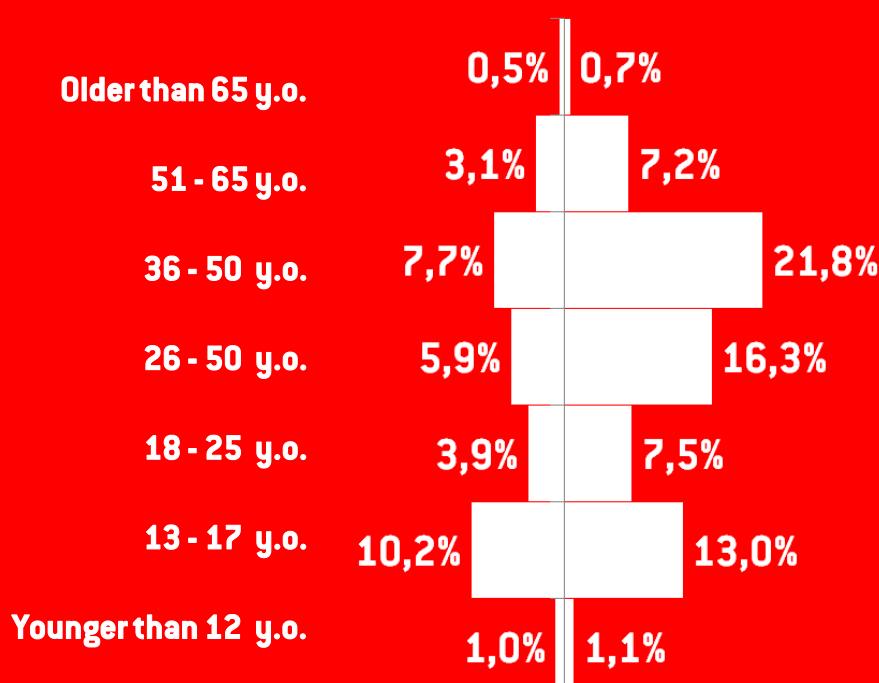
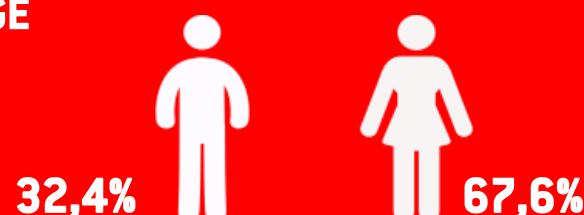
## 6068 PEOPLE WORLDWIDE HAVE ANSWERED THE SURVEY



### POSITION IN FE Y ALEGRÍA

Teacher	1,806	29,80%	National Office Personnel	341	5,60%
Student	1,587	26,20%	Regional Office Personnel	324	5,30%
Former student	631	10,40%	Volunteer	233	3,80%
School board	549	9,00%	Not related to Fe y Alegría	218	3,60%
Parent	379	6,20%			

### GENDER / AGE



R. Dominicana	1,201	Chile	124
Venezuela	727	Uruguay	79
Guatemala	644	Paraguay	56
Colombia	622	El Salvador	50
Ecuador	586	Italia	39
Perú	571	Panamá	11
Bolivia	297	Tchad	9
Argentina	265	R.D. Congo	7
Brazil	228	Haití	3
Honduras	192	Madagascar	1
España	181	Others	16
Nicaragua	159		



# To me, Fe y Alegría means...

**[51,6%]**

**“An institution where I grow and become a better person**

**[35,0%]**

# **“A process transforming my life”**

**[33,1%]**

**“The place where I get an  
holistic Education for life”**





# I relate to Fe y Alegría when...

**[58,0%]**

# **“Fe y Alegría upholds the right to Education for all”**

[45,6%]

# **“My vocation is related to the misión of Fe y Alegría”**

[43,2%]

# **“I give my contribution to the society”**

[40,8%]

**“When my school promotes my community's commitment and development”**



# To me, the educational challenges Fe y Alegría should address are...

[51,6%]

# **“Contribute to improve the quality of Education in my country”**

[35,0%]

# **“Equality in Education”**

[33,1%]

# **“Access to Education for all”**

[34,0%]

# **“Education for vulnerable populations”**





**From my role in Fe y Alegría I think the challenges Fe y Alegría has to face as a global movement are...**

- [51,6%]** “To be an advocacy actor for the right to Education for all and other topics related to this main theme in an international context”

**[40,5%]** “So be a global movement responding to the specific realities of the countries where Fe y Alegría works in Latin America, Africa, Asia and Europe”

**[35,2%]** “To overcome the fear of change”

